

No Child Should Struggle to Read.

Professional Development



## FIRST GRADE FOUNDATIONS



First Grade Foundations (FGF) is a 4-day Structured Literacy training program that provides first grade teachers a multisensory scripted reading curriculum that meets the needs of a variety of students, from reading-disabled to gifted.

First Grade Foundations features instruction in phonological awareness, phonics, oral reading fluency, vocabulary, comprehension, grammar, handwriting, and spelling. FGF allows teachers to be prepared for any student reading level with pre-literacy techniques and a comprehensive, balanced approach to the basics of language arts instruction. Each lesson contains a decodable story for fluency development and assessment. FGF can easily be supplemented with authentic literature or literature from any basal reading program. Periodic student assessments occur every 15-20 lessons.

Teachers who attend First Grade Foundations are able to access a support page on the Payne Education Center website that is full of helpful instructional videos, curriculum resources, and supplemental materials.

			Structured Language Basics - First Grade		
	First Grade Foundations		Lesson 15		
	, - - - - - - - - - - - - - - - - 	Phonological Awareness Activities 3 minutes	Materials needed: Alphabet strip Mirrors 3D letters Suffix Deck Concept Card #22 Reading Practices #26-29		
	ABC	Alphabet Activities 5 minutes	1. Phonemic Awareness Activity: Changing Initial Consonants Teacher: I will say a word. You echo the word. Then I will give you a new beginning sound. You will blend it with the same word ending. <i>Example:</i> Teacher: "Say: mice" Students: "inice" Teacher: "Change (m) to (d)."		
	💼 h	Reading Decks 3 minutes		ade	
	(h)	Spelling Deck 3 minutes	1. top (t) to (m) = mop   5. sang (s) to (r) = rang   1. ding     2. mate (m) to (g) = gate   6. turn (t) to (b) = burn   3. sand (s) to (l) = land   7. hill (h) to (f) = fill     4. list (t) to (m) = mist   8. mis (r) to (r) = supp   2. hem	di he	
	?	New Material 5-15 minutes	4. list (l) to (m) = mist   8. run (r) to (s) = sun   2. hem     2. Alphabet Activity: Review strip:   3. hot	ho	
	they said one was	Sight Words 3 minutes	My before hand is my left hand, 4. long   My after hand is my right hand. 4. long   A is the initial letter, Z is the final letter. 4. long   M and N are the two middle letters. All of the letters between A and Z are medial letters. 5 pot	ю	
		Reading Practice 5 minutes	All of the letters between <u>A</u> and <u>∠</u> are medial letters. 5. not   Before hand on <u>A</u> , after hand on <u>N</u> , Touch and name.   There are 26 letters in the alphabet. 6. song   Two kinds of letters: vowels and consonants 5.	no J so	
	> pass > time > wink	Spelling Practice 5 minutes	The vowels are: <u>A</u> , <u>E</u> , <u>I</u> , <u>O</u> , and <u>U</u> .   7. bet	be	
	$\begin{array}{c} \overbrace{kn^{(n)} = b \in I}^{(n)} & kn = (n) \\ \downarrow_{kn^{(n)} = b \in K} & kn = (n) \\ \downarrow_{kn^{(n)} = b \in K} & \bigvee_{kn^{(n)} \in K} & \bigvee_{kn^{(n)} \in K} & \bigvee_{kn^{(n)} \in K} & \bigvee_{kn^{(n)} \in K} & \bigcup_{kn^{(n)} \in K} & \bigcup_{kn$	Review 3 minutes	Feel and Guess: Paired game: one container of 3D letters Using one container of letters per pair of students, a student, with eyes closed, draws a letter from the container and holds it in his hands behind his back. He tries to identify the letter by feeling its shape. If he correctly identifies the letter, he keeps it. If not, he returns it to the container. When the container is empty, the student with the most letters wins. The teacher can demonstrate this game		
© PEC 20	14	Approximately 35-45 minutes of total lesson time	before pairing the students.		