Payne EDUCATION CENTER

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Professional Development

SCAN FOR PDF

MORPHOLOGICAL SPELLING & VOCABULARY

A 1-day Training Focusing on the Spelling, Meaning, and Etymology of English Words

Targeted for fourth through eighth grade teachers, Morphological Spelling and Vocabulary (MSV) features a scripted curriculum that focuses on solidifying and extending students' understanding of bases and affixes to advance their ability to read and spell multisyllabic words. Homonyms, homophones, synonyms, antonyms, and multiple meaning words are included in this curriculum to help readers unlock the meanings of complex words.

Morphological Spelling & Vocabulary

Lesson 17

Warm-Up

Flash the **yellow** prefix cards, then the **buff** base cards, and finally, the **orange** suffix cards to the students. Keep the decks separated.
Flash Spelling Rule cards. The students should state each rule when shown.

New Learning: *Latin* **base *ject;*** *Latin* **prefix *pro-***

I will say some words. Echo each word and listen for what is the same in all of the words. Say: reject, deject, inject. **What did you hear that was the same in all of the words? Yes, you heard (jĕkt). Look at the words as I write them on the board. What do you see in all the words that is the same? Yes, it is *ject*. This is another base. If you throw me a ball and I *throw* it back, I reject it. If a politician makes a statement that I feel is not correct, I make an objection, or I *throw* arguments against what he said. If a gun is fired, the bullet that comes out of the gun at such speed that we can't see it is called a projectile. The bullet is *thrown* forward. So, the meaning of the base *ject* is _____ thrown. This is a new card to add to our base deck. When you see this card, you will say:**

Latin
Base: *ject*
Keyword: reject (jĕkt)
To throw

ject

◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆

Echo these words and listen for the sounds that are the same in each word. Say: project, propel, prohibit. **What sounds do you hear that are the same in all of these words? Yes, it is (prō). Look at the words as I write them on the board. What do you see in each word that is the same? Yes, it is *pro-*. Where do you see *pro-?* What kind of word part do you think it is? Yes, it is a prefix. Vowel or consonant prefix?** Vowel. **A plane's propeller moves the plane _____ *forward*. When a lawyer is in court, and is supposed to ask questions of a witness, the judge tells him to proceed. The judge is telling him to _____ go *forward* with the questioning. If a good movie story is bought by a studio which hires a director and actors, the movie goes into production, which means to _____ go *forward*. So, the meaning of the prefix *pro-* is forward. This is a new card to add to our prefix deck. When you see this card, you will say:**

Latin
Vowel prefix: *pro-*
Keyword: project (prō)
Forward

pro-

Morphological Spelling & Vocabulary

Spelling List & Practice 17

Base ject; Prefix pro-, Just Add Rules
***Just Add Rule #1**: When adding a consonant suffix to a base, just add.*
***Just Add Rule #2** - When adding a vowel suffix to a base ending in two consonants, just add.*

		Rule
1. reject	_____ + _____ + _____	____
2. inject	_____ + _____ + _____	____
3. dejected	_____ + _____ + _____	____
4. subjects	_____ + _____ + _____	____
5. project	_____ + _____ + _____	____
6. projection	_____ + _____ + _____	____
7. rejecting	_____ + _____ + _____	____
8. projected	_____ + _____ + _____	____
9. pronoun	_____ + _____ + _____	____
10.pronouns	_____ + _____ + _____	____

Etymology, Usage and Meanings

	Origin	*Part of Speech*	*Meaning*
ject			
pro-			

Reading Practice 17

reject	deject	subjects	project
objects*	inject	projected	rejecting
objected*	projection	interject	adjective
interjection	pronoun	proportion	promotion
ejected*	trajectory	projectile	interjected*

The **Power** of Accent/Stress

How many syllables is the word object? _____

When object is a noun, which syllable is accented? _____

Underline the derivative of object. What is the derivative?

_____

When object is a verb, which syllable is accented? _____

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