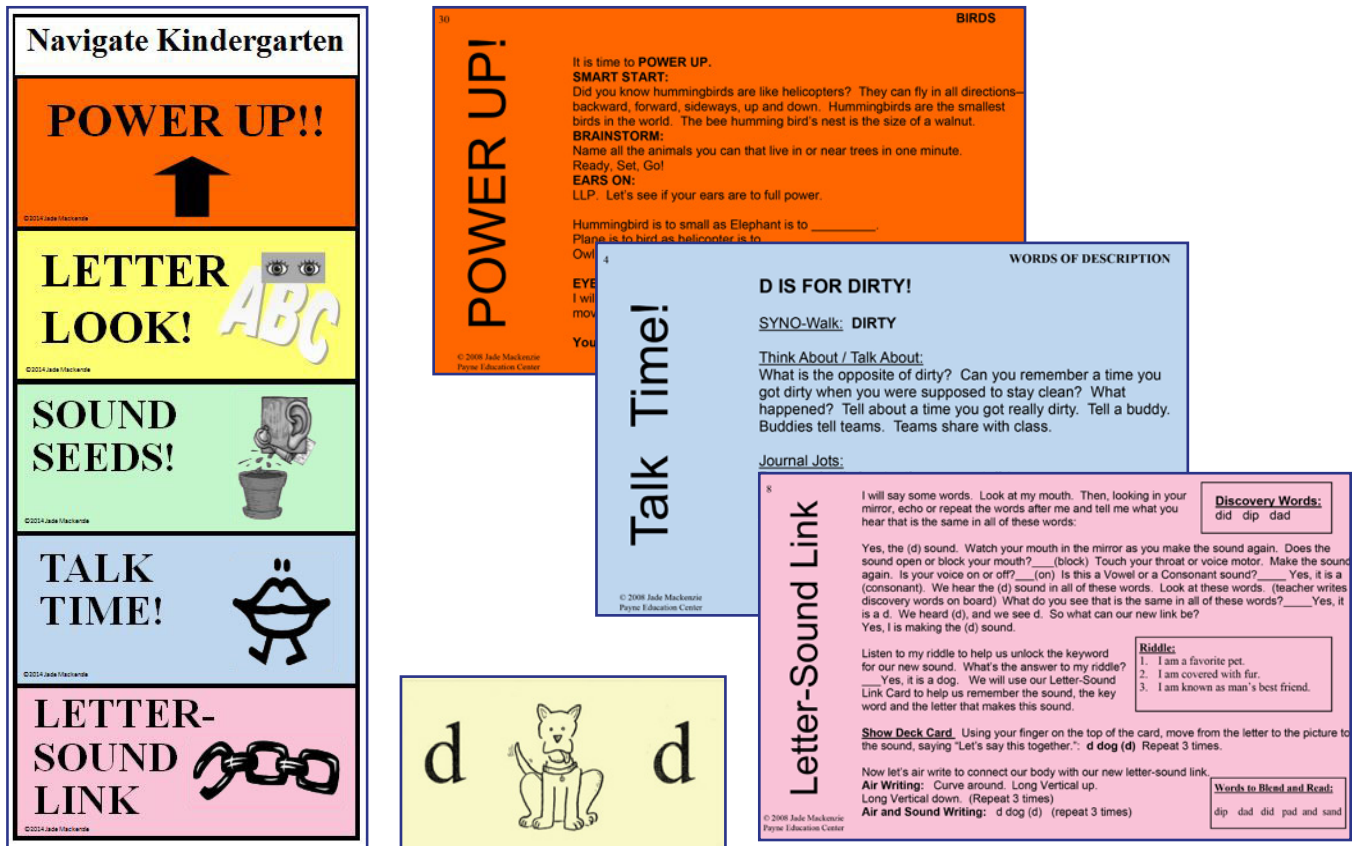


## NAVIGATE KINDERGARTEN

This two-day training utilizes Structured Literacy curricula to help teachers meet their goal of making sure their kindergarten students are ready to read by the first grade.

Navigate Kindergarten utilizes a pre-reading curriculum in order to focus on the prevention of reading difficulties. Participants learn phonological awareness, letter recognition, and alphabet sequencing activities for students as well as oral language activities including vocabulary, comprehension, listening, and verbal expression. Additionally, participants utilize multisensory techniques to develop students' sound-symbol relationships.

Participants learn how to build foundational skills that will help with the prevention of reading difficulties and the prevention of dyslexia. These include lowercase alphabet introduction and reinforcement activities, advanced phonological and phonemic awareness activities, advanced oral language activities, handwriting techniques, and print concepts.



The collage includes several educational materials:

- POWER UP!!**: A card with an upward arrow and the text "POWER UP!!".
- LETTER LOOK! ABC**: A card featuring the letters "ABC" and a pair of eyes.
- SOUND SEEDS!**: A card with an illustration of a seedling in a pot and an ear.
- TALK TIME!**: A card with a simple drawing of a mouth.
- LETTER-SOUND LINK**: A card with a chain-link illustration.
- POWER UP! BIRDS**: A worksheet with a vertical title "POWER UP!" and text about hummingbirds and elephants. It includes sections for "SMART START", "BRAINSTORM", "EARS ON", and "Talk Time!".
- WORDS OF DESCRIPTION**: A card titled "D IS FOR DIRTY!" with a "SYNO-Walk: DIRTY" and "Think About / Talk About" section.
- Letter-Sound Link**: A card with a large lowercase "d" and a dog illustration. It includes a "Discovery Words" box (did, dip, dad), a "Riddle" section, a "Show Deck Card" section, and a "Works to Blend and Read" section.
- Letter-Sound Link**: A card with two lowercase "d"s and a dog illustration.