

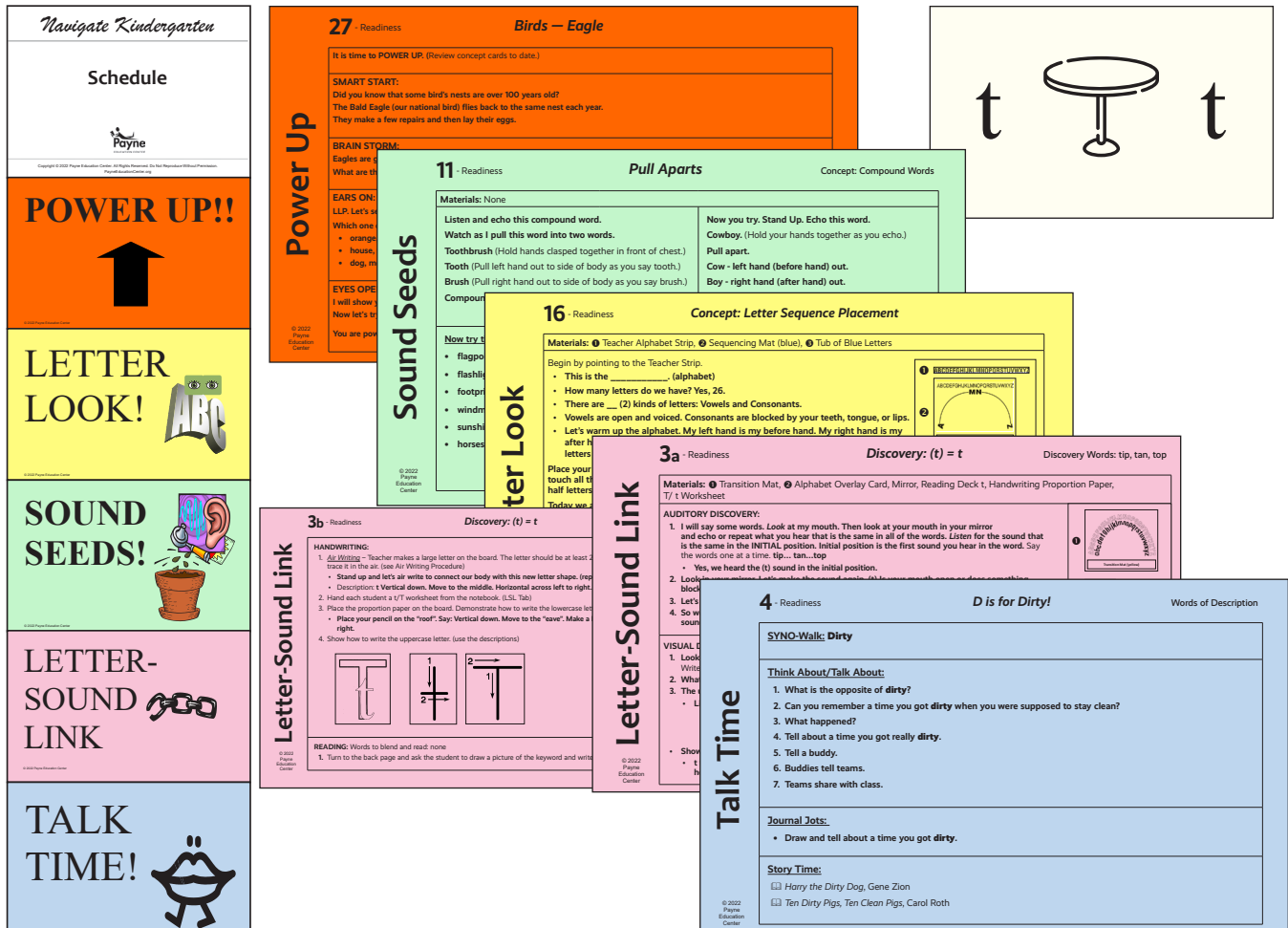


# NAVIGATE KINDERGARTEN

**Navigate Kindergarten (NK) is a two-day training in Structured Literacy at the Foundational level. This curriculum assists the teacher in assuring that their students have a strong base in all aspects of literacy.**

Navigate Kindergarten is a pre-reading curriculum that can be used with small or large groups. It was created to engage early learners to develop the necessary skills based on the Science of Reading and Orton- Gillingham principles. Instruction is designed to be presented in a sequential, explicit, cumulative, and multimodal manner so that young learners will build a strong foundation for reading and spelling as they are carefully guided through letter recognition, phonemic awareness, phonics, vocabulary, listening, and comprehension development.

When used with fidelity, this curriculum may prevent reading difficulties as students begin their literacy journeys.



**Schedule**

- POWER UP!!
- LETTER LOOK!
- SOUND SEEDS!
- LETTER-SOUND LINK
- TALK TIME!

**27 Readiness Birds — Eagle**

It is time to POWER UP. (Review concept cards to date.)

**SMART START:**  
Did you know that some bird's nests are over 100 years old?  
The Bald Eagle (our national bird) flies back to the same nest each year. They make a few repairs and then lay their eggs.

**BRAIN STORM:**  
Eagles are...  
What are th...

**11 Readiness Pull Aparts** Concept: Compound Words

Materials: None

Listen and echo this compound word.  
Watch as I pull this word into two words.

Toothbrush (Hold hands clasped together in front of chest.)  
Tooth (Pull left hand out to side of body as you say tooth.)  
Brush (Pull right hand out to side of body as you say brush.)

Now you try. Stand Up. Echo this word.  
Cowboy. (Hold your hands together as you echo.)  
Pull apart.  
Cow - left hand (before hand) out.  
Boy - right hand (after hand) out.

**16 Readiness** Concept: Letter Sequence Placement

Materials: Teacher Alphabet Strip, Sequencing Mat, Tub of Blue Letters

Begin by pointing to the Teacher Strip.  
This is the \_\_\_\_\_ (alphabet)  
How many letters do we have? Yes, 26.  
There are \_\_\_\_ (2) kinds of letters: Vowels and Consonants.  
Vowels are open and voiced. Consonants are blocked by your teeth, tongue, or lips.  
Let's warm up the alphabet. My left hand is my before hand. My right hand is my after hand.

**3a Readiness Discovery: (t) = t** Discovery Words: tip, tan, top

Materials: Transition Mat, Alphabet Overlay Card, Mirror, Reading Deck t, Handwriting Proportion Paper, T/ t Worksheet

**AUDITORY DISCOVERY:**  
1. I will say some words. Look at my mouth. Then look at your mouth in your mirror and echo or repeat what you hear that is the same in all of the words. Listen for the sound that is the same in the INITIAL position. Initial position is the first sound you hear in the word. Say the words one at a time: tip... tan... top  
Yes, we heard the (t) sound in the initial position.

**3b Readiness Discovery: (t) = t**

**HANDWRITING:**  
1. Air Writing - Teacher makes a large letter on the board. The letter should be at least 2 sizes B in the air. (see Air Writing Procedure)  
Stand up and let's air write to connect our body with this new letter shape. (tip)  
Description: t Vertical down. Move to the middle. Horizontal across left to right.  
2. Hand each student a t/ t worksheet from the notebook. (t, t, T)  
3. Place the proportion paper on the board. Demonstrate how to write the lowercase letter.  
Place your pencil on the "roof". Say: Vertical down. Move to the "eave". Make a right angle.  
4. Show how to write the uppercase letter. (use the descriptions)

**READING:** Words to blend and read: none

1. Turn to the back page and ask the student to draw a picture of the keyword and write...

**4 Readiness D is for Dirty!** Words of Description

**SYNO-Walk: Dirty**

**Think About/Talk About:**

1. What is the opposite of dirty?
2. Can you remember a time you got dirty when you were supposed to stay clean?
3. What happened?
4. Tell about a time you got really dirty.
5. Tell a buddy.
6. Buddies tell teams.
7. Teams share with class.

**Journal Jots:**

- Draw and tell about a time you got dirty.

**Story Time:**

- Harry the Dirty Dog, Gene Zion
- Ten Dirty Pigs, Ten Clean Pigs, Carol Roth