

# BECOME A CERTIFIED ACADEMIC LANGUAGE PRACTITIONER (CALP)




## Comprehensive Reading Intervention for Struggling Readers With and Without Dyslexia

Certified Academic Language Practitioners (CALPs) complete a two-year training and certification course for individuals looking for a comprehensive Tier III intervention for students with dyslexia and other reading difficulties. The certification uses the *Structured Language Basics (SLB)* program developed by Payne Education Center's staff of Qualified Instructors in Oklahoma. This program addresses the five components of effective reading instruction (phonemic awareness, phonics, fluency, vocabulary, and comprehension) and meets the International Dyslexia Association's (IDA) Knowledge and Practice Standards for Teachers.



This program meets the Academic Language Therapy Association (ALTA) training requirements for membership as a Certified Academic Language Practitioner (CALP). ALTA verifies trainees have achieved expertise providing explicit, systematic Multisensory Structured Language intervention which builds a high degree of accuracy, knowledge, and independence for students with written-language disorders, including dyslexia.



Structured Language Basics	
	<b>Phonological Awareness Activities</b> 3 minutes
<b>ABC</b>	<b>Alphabet Activities</b> 5 minutes
 h	<b>Reading Decks</b> 3 minutes
(h)	<b>Spelling Deck</b> 3 minutes
?	<b>New Material</b> 5-15 minutes
they said one was	<b>Sight Words</b> 3 minutes
	<b>Reading Practice</b> 5 minutes
> pass > time > wink	<b>Spelling Practice</b> 5 minutes
kn = (n) V VCCV	<b>Review</b> 3 minutes
Approximately 35-45 minutes of total lesson time	

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Structured Language Basics

**Lesson 7**

**Materials needed:**  
Alphabet strip   Mirrors   Sight Words 1-10 columns  
3D letters   ARD #6   PRD #6, 7   Reading Practices #3-5  
Concept Card Deck   Spelling Deck #6, 7

- Phonemic Awareness Activity: Auditory Discrimination**  
Teacher: I'm going to say some words. After I say each word, I want you to echo the word, listening for the sound of (i). If you hear the sound of (i), show me thumbs down.
  - if
  - in
  - igloo
  - cat
  - game

Structured Language Basics

**ASSESSMENT Lesson 20**

**TEACHER NOTES:**  
Use the Key Student Assessment Form in this lesson to record the student's reading assessment. Transfer other assessment information from the student's copy after the test is finished. It is advisable to retain the assessments in individual student files for review. The Assessment Summary and Class Assessment Summary Forms can be found in the Assessment Section of the **RESOURCE**.  
Provide students with ten blocks or counters.

Structured Language Basics

**Reading Practice 3**

- |      |    |      |
|------|----|------|
| spit | it | snap |
|------|----|------|
- |    |     |      |
|----|-----|------|
| is | nit | span |
|----|-----|------|
- |       |     |    |
|-------|-----|----|
| stint | tan | as |
|-------|-----|----|

**The Academic Language Therapy Association (ALTA) Competency Exam  
Requirements for Multisensory Structured Language Education®  
Practitioner and Therapist Levels**

Prerequisites, Course, and Training Requirements	Certified Academic Language Practitioner (CALP)	Certified Academic Language Therapist (CALT)
<b>Type of Course</b>	“Comprehensive <b>Teacher Level Training</b> ” shall be defined as a course under the supervision of an Instructor of Certified Academic Language Practitioner (ICALP) or Qualified Instructor of Certified Academic Therapists or Practitioners (QI)	“Comprehensive <b>Therapy Level Training</b> ” shall be defined as a course under the supervision of a Qualified Instructor of Certified Academic Language Therapists of Practitioners (QI)
<b>Training Curriculum</b>	<i>Structured Language Basics (SLB)</i>	<i>Structured Multisensory Language Foundations (SMLF)</i> Featuring <i>Take Flight: A Comprehensive Intervention for Students with Dyslexia</i>
<b>Degree</b>	Bachelor’s degree or above	Master’s degree or above*
<b>Instruction Hours</b>	Minimum of 45 instruction hours	Minimum of 200 instruction hours
<b>Clinical Teaching Hours</b> <i>Clinical/teaching documentation must be signed by the supervising instructor with the instructor’s proof of credentials.</i>	Minimum of 60 clinical/teaching hours	Minimum of 700 clinical/teaching hours
<b>Demonstrations</b>	Minimum of 5 demonstrations	Minimum of 10 demonstrations
<b>Competency Exam Timing</b>	A minimum of 9 months from the beginning of training, and a maximum of 2 years from the completion of CALP training	A minimum of 2 years from the beginning of training, and a maximum of 5 years from the completion of CALT training
<b>Cost</b>	\$3,050 + ALTA exam cost (\$180)	\$7,900 + ALTA exam cost (\$180)

\*Candidates who successfully complete comprehensive therapy-level training and the ALTA CALT exam without a Master’s degree may join ALTA as a Certified Academic Language Therapist (CALT)-Candidate and will have an additional five years to complete the Master’s degree. A CALT-Candidate will enjoy all the benefits of a full voting member of ALTA for up to 5 years while they pursue a Master’s degree. If a CALT-Candidate does not complete a Master’s degree within this time period, the CALT-Candidate status will automatically convert to a CALP level.