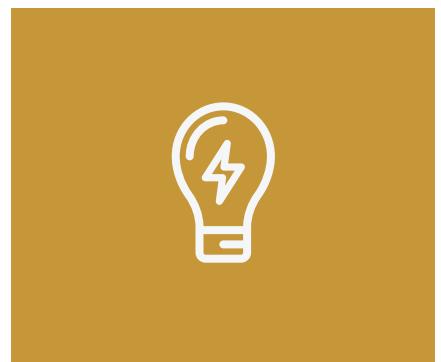
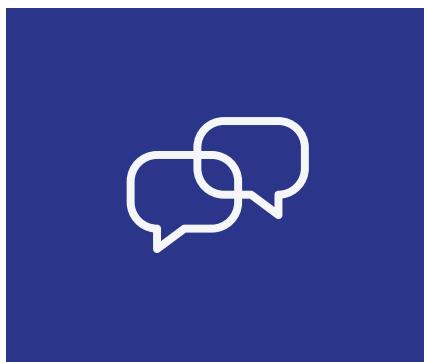


Payne Education Center

Training Catalog | 2026



No Child Should Struggle to Read.





CLASSROOM LEVEL TRAINING



Energizing Readiness (ER) A Nursery Rhyme Renaissance



Microcredential
Available

Energizing Readiness (ER) is a one-day training appropriate for pre-kindergarten and 4-year-old program teachers, as well as early childhood program teachers, childhood special education teachers, and speech-language pathologists.

Through the wonder of nursery rhymes, teachers teach children what they need and love to learn. The Structured Literacy curriculum focuses on the pre-reading skills of oral language, phonological awareness, letter recognition, and letter sounds. Each of the 26 letters (and their corresponding alphabetic principle) and the numbers zero through nine are reinforced by using a nursery rhyme example for each letter and the numbers zero through nine. Trainees learn how to teach phonological awareness activities including oddity, segmenting, and splitting. Additionally, trainees learn multisensory language techniques that encourage the development of symbol relationships with their students. **Cost: \$675**



Navigate Kindergarten (NK) Power Up for Reading



Microcredential
Available



Navigate Kindergarten (NK) is a three-day training utilizing Structured Literacy curricula to help teachers meet their goal of making sure their kindergarten students are ready to read by the first grade.

Navigate Readiness utilizes a pre-reading curriculum in order to focus on the prevention of reading difficulties. Participants learn phonological awareness, letter recognition, and alphabet sequencing activities for students as well as oral language activities including vocabulary, comprehension, listening, and verbal expression. Additionally, participants learn multisensory techniques to develop students' sound-symbol relationships.

Trainees learn the predictors for reading success, including lowercase alphabet introduction and reinforcement activities, advanced phonological and phonemic awareness activities including blending and unblending, advanced oral language activities leading to early writing building solid handwriting techniques, and print concepts. **Cost: \$1,050**



First Grade Foundations (FGF) It's All About the Base



Microcredential
Available

First Grade Foundations (FGF) is a four-day Structured Literacy program that provides first grade teachers a multisensory scripted reading curriculum that meets the needs of a variety of students, from reading-disabled to gifted.

First Grade Foundations features instruction in phonological awareness, phonics, oral reading fluency, vocabulary, comprehension, grammar, handwriting, and spelling. FGF allows teachers to be prepared for any student reading level with pre-literacy techniques and a comprehensive, balanced approach to the basics of language arts instruction. Each lesson contains a decodable story for fluency development and assessment. FGF can easily be supplemented with standard literature or literature from any basal reading program. Periodic student assessments occur every 15-20 lessons. **Cost: \$1,350**



Structured Language Basics (SLB) Empower, Enlighten, and Advance



Microcredential
Available

Structured Language Basics (SLB) is a five-day Structured Literacy training which provides second and third grade teachers with a multisensory, scripted reading curriculum that meets the needs of a variety of students, from reading-disabled to gifted.

SLB features instruction in phonological awareness, phonics, oral reading fluency, vocabulary, comprehension, grammar, handwriting, and spelling. Advanced syllable division and root-and-affix instruction prepares students to confidently attack multisyllabic words. Grammar instruction helps students develop strong sentence writing skills, which eventually lead to strong paragraph composition.

Each lesson contains a decodable story for fluency development and assessment. Periodic student assessments occur every 15-20 lessons. Complement SLB with your favorite basal, guided-reading, or authentic literature for a supercharged literacy block. **Cost: \$1,650**



CLASSROOM LEVEL TRAINING

Morphological Spelling & Vocabulary (MSV)

A Focus on the Structure, Meaning, and Etymology of English Words

Morphological Spelling and Vocabulary (MSV) is a one-day training focusing on spelling, meaning, and etymology of English words. Targeted for fourth through eighth grade teachers, MSV features a scripted curriculum that focuses on solidifying and extending students' understanding of bases and affixes to advance their ability to read and spell multisyllabic words. Homonyms, homophones, synonyms, antonyms, and multiple meaning words are included in this curriculum to help readers unlock the meanings of complex words. **Cost: \$450**

Power Grammar & Composition (PGC)

Make English Grammar Relevant and Easy

Power Grammar and Composition (PGC) is a one-day training for fourth through eighth grade teachers to learn the basics of teaching grammar and written composition.

The focus of this one-day scripted curriculum is to teach grammar for the purpose of creating good writers with great comprehension. English syntax is introduced through oral, hands-on activities at the sentence level which are then applied to written text. This methodology fosters long-term retention and application of standard conventions of the English language. Students transition from sentence writing to writing paragraphs. Student practices are written at two general reading levels. **Cost: \$450**



Language to the 4th Power (L4)

Structured Techniques for 4th Grade & Up



Microcredential
Available

Language to the 4th Power (L4) is a 4-day Structured Literacy training. The curriculum is designed to assist the teachers of students in grades 4-6 and/or 7-8 in the instruction of the structure, origin, and use of the English language.

L4 is a compilation of structured techniques for multisensory teaching of language skills. Each unit is comprised of the four elements involved in accessing written language. The 36 units in this program are focused on the needs of intermediate students, enabling them to successfully use the structure of the English language. The units are designed for the regular classroom, are built in progressive fashion, and are scripted. Delivery of the program can be tailored to the needs of the individual teacher. **Cost: \$975**

Structured Multisensory Language Foundations (SMLF)**Comprehensive Reading Intervention Therapy Training***Microcredential
Available**

Structured Multisensory Language Foundations (SMLF) is a two-year national therapist certification training, which enables skilled educators to use multisensory reading techniques to teach the basic language skills of reading, writing, and spelling. SMLF is based on the Alphabetic Phonics approach and utilizes the [Take Flight: A Comprehensive Intervention for Students with Dyslexia](#) program developed at Texas Scottish Rite Hospital, plus Payne-developed materials. SMLF has a high success rate in remediating language-learning differences, including students with dyslexia. First year trainees will attend 10 days of training during the summer and four Saturday seminars during the school year.

This two-year program meets the training requirement for being certified through the [Academic Language Therapy Association \(ALTA\)](#) as a Certified Academic Language Therapist (CALT). This certification verifies that trainees have achieved the highest level of competency in the field of dyslexia education. Additionally, CALTs are recognized nationally as individuals who are driven to be exceptionally skilled reading teachers and proponents of multisensory, structured language methods for teaching all children to read.

Cost: Introduction, \$4,950; Advanced, \$3,600

* Funding available to Oklahoma public school teachers, please inquire.



TUTOR LEVEL TRAINING

Reading Intervention 101 (RI101)*Empowering Teachers, Paraprofessionals, Parents, and Volunteers to Tutor Children and Adults in Reading*

Reading Intervention 101 (RI 101) is a four-hour Structured Literacy class that is offered in person (in person is by school/district request only, with a minimum of 15 attendees) or online.

RI 101 is a beneficial tool for reading stakeholders who are interested in supplemental reading practice for struggling readers. Training encompasses basic reading needs of struggling readers, including those with dyslexia, and provides exposure to vocabulary acquisition exercises as well as age-appropriate stories and techniques. This class is appropriate for use as a tutoring intervention program or a summer school reading intervention curriculum, with the intent of remediating struggling readers. **Cost: \$175**



Need dedicated trainings for your school or district staff? We'll be glad to help!

Please direct questions to info@PayneEducationCenter.org

Energizing Readiness

[June 19 \(Trinity School OKC\)](#)

[July 17 \(Trinity School OKC\)](#)

Navigate Kindergarten

[June 10-12 \(Trinity School OKC\)](#)

[July 8-10 \(Trinity School OKC\)](#)

First Grade Foundations

[June 16-19 \(Trinity School OKC\)](#)

Structured Language Basics

[June 8-12 \(Trinity School OKC\)](#)

[June 22-26 \(Trinity School OKC\)](#)

[July 13-17 \(Trinity School OKC\)](#)

Language to the 4th Power (L4)

[June 16-19 \(Trinity School OKC\)](#)

[July 7-10 \(Trinity School OKC\)](#)

Structured Multisensory Language Foundations

Introductory/Year 1

June 15-19 and June 22-25 ([Payne Education Center OKC](#))**

Advanced/Year 2

June 1-5 and June 8-12 ([Payne Education Center OKC](#))**

** Requires four additional Saturday seminars.

"Structured Language Basics is the most effective and practical training that I have had in my 25 years of teaching."

"I have taught for 20 years and have never had this kind of instruction and materials. I can't wait to share what I have learned."

"As an urban educator serving a high population of students in poverty and learning a second language, my Payne training has been transformational."



CALL 405-755-4205
WEB PayneEducationCenter.org

Payne Education Center trains teachers to prevent reading difficulties in children, and to remediate dyslexia, while serving as a resource and referral center.

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